

How can I help at home?

The most successful children know that their family supports them and shows an interest in their day to day school life.

- Establish routines at home. Children thrive on orderliness and adapt to classroom rules more easily.
- Talk to your child about what they are doing at school. Encourage them to find out things for themselves.
- Read! Read! Read! Studies show this is the single most important thing parents can do to help their children achieve.
- Have a place to keep all communications from school.
- Remind them to pack their school bags with care.
- Help your child get organized to do homework. Make rules about homework. Decide with your child on a good time to do homework and stick to that schedule as much as possible. Try to keep noise down during study time.
- Reward and praise your child's effort as well as his/her accomplishments.
- Make sure your child gets a good night's sleep.
- Feel free to contact your child's teacher with any questions or concerns you might have.
- Keep a sense of humor about the whole school scene. Don't forget to laugh...School days are filled with funny incidents. Share stories from your school experience. Laugh when your child tells you his or her jokes — s/he will appreciate it and learn from it.

Laughter and Learning -

Your child's best tickets to a happy and successful future!

Woodlands International School



Year 6

A Parent's Guide

**What your child will be
learning and how you
can help at home.**

Term 3 2017

English

Topics to be covered this term:

Unit 3A: Non-Chronological report

Unit 3B: Stories by significant Writers

Unit 3C: Poems by Significant poets

Skills that will be developed:

To read, analyse, plan and write recount texts.

To read, analyse, plan then write stories by significant writers.

To read, analyse, plan then write a range of poetic forms

How you can help:

Please encourage your child to read regularly especially books, magazines and child- friendly newspaper articles. Make sure that your child does the home-reading support programme through RazKidz.com. Year 6 will also delve into 1-hour guided reading in the school library.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

ENGLISH (ESL)

Topics to be covered this term:

Prologue and the flashback technique

Writer's choice and narrative techniques

Dialogue and Characterization

Perspective and Point of View

Skills that will be developed:

To read and analyse extracts from classic children's fiction. Plan, write, edit and proofread their work.

Write about factual and imaginary past events, activities and experiences.

Make sure your child does the home-reading

Maths

Topics to be covered this term:

- **Graphs and tables**
- **Pie charts**
- **Average and range**
- **Using statistics**
- **Probability**
- **The number system**
- **Mental strategies for addition and subtraction (2)**
- **Mental strategies for multiplication and division addition and subtraction**
- **The laws of arithmetic**
- **Fractions and division**
- **Fractions**
- **Mixed numbers and improper fractions**
- **Fractions and decimals**
- **Percentages**
- **Ratio and proportion**
- **Metric and imperial measures (1)**
- **Metric and imperial measures (2)**
- **Time zones (2)**
- **It's a date**
- **Area and perimeter of rectangles**
- **Area and perimeter of irregular shapes**
- **Quadrilaterals prisms and pyramids**
- **Platonic solids – extension only**
- **Classifying shapes**
- **Transforming shapes**
- **Investing and drawing angles**

Skills that will be developed:

Counting, partitioning and understanding place value.

Securing number facts, calculating, identifying relationships.

Using metric and imperial measures.

Science

Topics to be covered this term:

- Forces and Motion
- Electrical conductors and insulators

Individual investigation on a topic of student's own choice. The text book chapters on Scientists and Enquiry in Context will be used as stimulus material.

Revision of year's work in preparation for the exam.

Skills that will be developed:

Collect evidence and data to test ideas including predictions.

Make predictions using scientific knowledge and understanding.

Identify factors that are relevant to a particular situation.

Make a variety of relevant observations and measurements using simple apparatus correctly.

Use tables, bar charts and line graphs to present results.

Make comparisons.

Identify patterns in results and results that do not appear to fit the pattern.

How you can help:

Assist with reading the textbook and understanding scientific terminologies..

Do Google search on the topic headings to generate a number of relevant websites.

Assist with homework by checking it with your child, once completed.

Recommended web link-

www.bbc.co.uk/schools

programme through www.kidsa-z.com

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles.

Recommended web links –

www.bbc.co.uk/bitesize/ks2/english

www.primaryresources.co.uk

www.ReadingA-Z.com

<http://learnenglishkids.britishcouncil.org/en/>

Social Studies

Topics to be covered this term in History:

- Sports after 1948
- How the British and students in Malaysia spend their holidays
- Transportation and manufacturing of car
- Different types of energy
- Pollutions around the world
- Development of new technology

Topics to be covered this term in Geography:

- Development and redevelopment of land use
- Town planning
- Mode of travelling and problems it causes
- How transportation affects human living and the environment
- Wildlife conservation

How you can help:

- Check your child's diary regularly for any notices from the school or from the teacher.
- Encourage your child to revise the topics learned in the class.
- Assist your child to revise for tests.
- Guide your child to surf the internet for topic related research [whenever requested].
- Encourage your child to read regularly

Solving puzzles and word problems involving numbers, money and measures; reporting solutions.

Operations in mathematics

Introducing the decimal system

Introducing negative numbers especially when dealing with temperatures in cold countries

How can I help my child at home?

Ask your child what he/she learnt in school today. Revise mental maths. Tell your child how you use maths in everyday life.

Recommended websites:

- www.aaamath.com/
- www.bbc.co.uk/bitesize/ks2/maths
- www.geogebra.org/webstart/4.0/GeoGebraPrim.jnlp
- www.khanacademy.org/
- nrich.maths.org/front_page

Skills that will be developed:

Able to place key events in chronological order.

Able to understand and describe features, events, changes and people of post-war Britain.

Able to examine the effects of such events and changes.

Able to suggest well thought-out reasons for things.

Able to understand and define historical words and terms related to the topics studied.

Comprehend and communicate information from the text, extracts and pictures.

Able to describe and analyse historical sources.

Able to infer meaning and additional information from the text and sources studied.

Able to compare and contrast different accounts of historical events.

Exploring interconnections and change. Understanding the interactions between places and the networks created by flows of information, people and goods. Enquiring and communicating

Construct plans on a variety of scales, using graphical techniques to present evidence.

Recommended web links -

www.bbc.co.uk/history/forkids/

www.primaryresources.co.uk

www.historyforkids.org/

www.bbc.co.uk/schools/

Mandarin (Beginner)

Topics to be covered this term:

- 第三册, 单元九《龟兔赛跑》
- 第三册, 单元十《小猫钓鱼》

Skills that will be developed:

1. 学生能通过朗读课文, 从中认识生动的描述手法, 如: 飞快地跑出去、从兔子身边爬过去、钓到好几条大鱼了。
2. 学生能认识运用在不同地方的动词, 如: 捉、钓、追、爬等。
3. 学生能学习各种成语、同反义词及作文。
4. 学生能将新学的词汇融贯入生活或功课写作。

How you can help:

鼓励与子女也以华文沟通。多播放中文动画片或中文影片给子女, 让他们在各情节中学习中文, 增加对词汇的认识和运用。

Recommended web link -

<http://www.hwjyw.com/>

Mandarin (Advance)

Topics to be covered this term:

四年级华文课本

1.第二十单元：精打细算学理财

(一) 零用合约

2.第二十一单元：老行业，新感动

(一) 高温下的巧手

3.第二十二单元：蛛丝马迹

(一) 聪明的化妆师

Skills that will be developed:

1. 阅读与理解记叙文、说明文与议论文等各类文体的篇章, 能了解文章的内容和文体特点, 认识其

especially books, magazines and child friendly newspaper articles.

- Make time to read to your child, also encourage your child to read aloud.
- Encourage learning conversations with your child.

Homework Expectations:

- Bring your own favourite book/novel/article of your choice to read in class
- Read for 30-45 minutes a day To/With/By
- Assignments are focused around topic studies
- Learn/memorise/complete spelling tasks using topic vocabulary list around each study

Malay – Advance/Beginner

Term 3

Tatabahasa/Grammar:

- Kata Tanya/Ayat Tanya
- Imbuan Awalan,Akhiran Dan Apitan
- Kata Ganda Penuh/berentak
- Kata/Ayat Seruan
- Kata /Ayat Perintah

Pemahaman/Comprehension:

- Bacaan pemahaman baris cerita /teks bergambar/tanpa gambar
- Menjawab soalan, melengkapkan teks dan mengisi tempat kosong.
- Bacaan dan pemahaman sumber grafik,carta dan maklumat.

Penulisan/writing:

- Mencatat maklumat yang betul tentang sesuatu perkara daripada pelbagai sumber.
- Menulis idea tentang bahan daripada buku teks,cerita ,artikel dan suratkhbar /majalah dengan betul.
- Menyusun semula dan membentuk ayat.

www.bbc.co.uk/geography

Physical Education

Topics to be covered this term:

- Basketball
- Volleyball
- Athletics
- Swimming

Skills that will be developed:

- Have a better understanding of the game
- Be able to apply the skills in a more effective and competent manner
- To instill sportsmanship and healthy competitive spirit.

How you can help:

Please ensure that your child has his/her PE kit and swimming attire according to the timetable.

Impart good values and behaviour through daily activities.

Music

The British National Curriculum for Music focuses on three main areas which are performing, composing and listening. Students will use and develop these skills.

Topics to be covered this term:

- Singing
- Ensemble Performance
- Keyboard and drum
- Stave Notation
- Rhythm
- Dynamics

Musical Skills that will be developed:

Continual development of vocal and keyboard technique.

Develop writing, reading and playing musical notation using the keyboard.

Able to respond to music using dance and movement.

Rhythm, pulse and timing

Ensemble skills (group work)

Dynamics and expression

PLTS (Personal, Learning and Thinking Skills):

表现手法。

2.阅读词句，能结合上下文理解词句的意思，在阅读中积累词语和优美句子。

3.通过阅读，认识各类词语，辨析及理解词义，并能准确地应用词语。

4.认识汉字，做到认清字形，读准字音，理解字义，并能应用所认识的汉字构成词语。

5.通过阅读，认识这两个单元的熟语并晓得运用。

6.习写和课文相关的短文。

How you can help:

让孩子们培养阅读课外读本的好习惯，累积更多优美的句子，并运用在写作中，以提高写作水平。

ICT

Topics to be covered this Term:

- Polish learners skills with the MS Suite in preparation for eoyt
- Develop learner coding and compiling skills
- Develop learner web editing skills

Skills that will be developed:

The overall formatting of text and spreadsheets, layout development, specifically aimed at writing neatly laid out non-fiction articles.

Advanced features of modern word processing.

The ability to understand the effect of audience and layout on the perception of finished presentations and documents.

Basic coding skills and logic.

How you can help:

- Membentuk karangan pendek mudah mengikut susunan konteks pembentukan cerita mengikut jenis karangan
- Membuat Ulasan/kesimpulan

Skills that will be developed/Kemahiran yang diperoleh:

- Mengecam, menyebut, memahami dan menggunakan frasa, perkataan dan ayat yang betul.
- Kemahiran menggunakan asas kata seperti kata tanya, kata perintah, dan imbuhan dengan tepat.
- Membaca, memahami dan menjawab soalan berpandukan teks
- Membentuk frasa dan ayat kedalam perenggan mudah berdasarkan jenis penulisan
- Mencari makna perkataan/ayat dan menggunakannya.

Creative thinking
Self-management
Effective participation

Independence
Reflective learning
Teamwork

How you can help:

Allow your child to practice the recorder to develop their music reading skills and playing skills. In addition, exposure to many different genres will develop music appreciation and listening skills.

Recommended web links –

<http://www.sfskids.org/templates/home.asp?pageid=1>

www.bbc.co.uk/learning/subjects/music.shtml

<http://datadragon.com/education/reading/>

<http://datadragon.com/education/instruments/>

Art Term 3

Topics to be covered this term:

- Strands
- Patterns/Designs
- Drawing, Printing, Painting and Colouring
- Fabric and Fiber
- Collages and 3D Dimensional Sculptures
- Construction
- Clay/Doh

Skills that will be developed:

- Develop creativity and imagination
- Explore ideas and colours in their masterpiece.
- Use a variety of materials and processes to communicate ideas and meanings
- Drawing, sculpturing, structuring and decorating patterns
- Build skills and improve their control of materials, tools and techniques.
- Describe how they feel about their own and others work

How you can help:

- Provide your child with some form of protective clothing such as an oversized, short sleeved T-shirt and ensure they bring it to school on Art days.
- Make sure they will always bring materials needed for their art class
- Practice drawing, colouring, painting and constructing at home

.Encourage your child to experiment with the recommended websites below. You may need to assist them slightly with the initial set up of the appinventor site as it requires permissions to access a phone and some software however, once set up it facilitates the full and active building of actual android apps.

Recommended websites:

<http://scratch.mit.edu>

<http://appinventor.mit.edu>

<http://wordpress.com>