

How can I help at home?

The most successful children know that their family supports them and shows an interest in their day to day school life.

- Establish routines at home. Children thrive on orderliness and adapt to classroom rules more easily.
- Talk to your child about what they are doing at school. Encourage them to find out things for themselves.
- Read! Read! Read! Studies show this is the single most important thing parents can do to help their children achieve.
- Have a place to keep all communications from school.
- Remind them to pack their school bags with care.
- Help your child get organized to do homework. Make rules about homework. Decide with your child on a good time to do homework and stick to that schedule as much as possible. Try to keep noise down during study time.
- Reward and praise your child's effort as well as his/her accomplishments.
- Make sure your child gets a good night's sleep.
- Feel free to contact your child's teacher with any questions or concerns you might have.
- Keep a sense of humor about the whole school scene. Don't forget to laugh...School days are filled with funny incidents. Share stories from your school experience. Laugh when your child tells you his or her jokes — s/he will appreciate it and learn from it.

Laughter and Learning -

Your child's best tickets to a happy and successful future!

Woodlands International School



Year 5

A Parent's Guide

What your child will be learning and how you can help at home.

Term 3 2017

English

Topics to be covered this term:

Unit 3A: Recounts

Unit 3B: Reading, Analysing traditional stories: Myths, legends and fables.

Unit 3C: Narrative Poetry

Skills that will be developed:

To read, analyse then plan and write stories happened in the past.

To read, analyse, then plan and write myths, legends and fables.

To read, analyse, then plan and write narrative poems.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles. Make sure your child logs on to Raz-kids.com for online reading and writing support.

Primary 5 will also delve into a guided reading programme at the school library on weekly basis.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

ENGLISH (ESL)

Topics to be covered this term:

Fables

Story Features

Point of View

Skills that will be developed:

To read and analyse extracts from classic children's fiction. Plan, write, edit and proofread their work.

Skim the story to identify the narrator.

Write a dialogue.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly

Maths

Topics to be covered this term:

- **Measuring and drawing lines**
- **Measuring time**
- **Using calendars**
- **Area (2)**
- **Perimeter (2)**
- **Using mental strategies**
- **Working with decimals**
- **Percentages**
- **Equivalent fractions, decimals and percentages**
- **Mixed numbers and improper fractions**
- **Addition and subtraction (2)**
- **Fractions and division**
- **Using inverse operations and brackets**
- **Ratio and proportion**
- **Angles**
- **Triangles**
- **Symmetry in polygons**

Skills that will be developed:

Counting, partitioning and understanding place value.
Securing number facts, calculating, identifying relationships.

Handling data and reading graphs and tables.

Using metric and imperial measures.

Solving puzzles and word problems involving numbers, money and measures; reporting solutions.

How can I help my child at home?

Ask your child what he/she learnt in school today. Revise mental maths. Tell your child how you use maths in everyday life.

Recommended websites:

- www.aaamath.com/
- www.bbc.co.uk/bitesize/ks2/maths
- www.geogebra.org/webstart/4.0/GeoGebraPrim.jnlp

Science

Topics to be covered this term:

- Light travels from a source
- Mirrors
- Seeing behind you
- Which surfaces reflect light the best?
- Light changes direction
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Skills that will be developed:

To use knowledge and understanding to plan how to carry out a fair test.

To make relevant observations.

To discuss the need for repeated observations and measurements.

To present results in bar charts and line graphs.

To interpret data and think about whether it is sufficient to draw conclusions.

How you can help:

Ask your child what he/she learnt in school today. Encourage your child to revise the topics learnt using Science Learner's Book and Activity Book regularly.

Recommended web link-

www.bbc.co.uk/schools

newspaper articles. Make sure your child logs on to kidsa-z.com com for online reading support.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

<http://learnenglishkids.britishcouncil.org/en/>

Social Studies

Topics to be covered this term in History:

- Reformation and changes during Henry VIII
- Thomas More
- Elizabeth I
- Life during the reign of Elizabeth I
- Exploration and colonization during Elizabeth I
- Spanish Armada

Topics to be covered this term in Geography:

- Seasons and their changes
- Seasons around the world
- Agricultural produce around the world
- Features that made up cities
- Changes around the cities in the world
- New York city
- London city
- Jobs in factory

How you can help:

- Check your child's diary regularly for any notices from the school or from the teacher.
- Encourage your child to revise the topics learned in the class.
- Assist your child to revise for tests.
- Guide your child to surf the internet for topic related research [whenever requested].
- Encourage your child to read regularly especially books, magazines and child friendly newspaper articles.

- www.khanacademy.org/

- nrich.maths.org/front_page

Skills that will be developed:

Able to place key events in chronological order.

Able to understand and describe features, events, changes and people of post-war Britain.

Able to examine the effects of such events and changes.

Able to suggest well thought-out reasons for things.

Comprehend and communicate information from the text, extracts and pictures.

Able to describe and analyse historical sources.

Able to infer meaning and additional information from the text and sources studied.

Able to compare and contrast different accounts of historical events.

Exploring interconnections and change. Understanding the interactions between places and the networks created by flows of information, people and goods. Enquiring and communicating

Construct plans on a variety of scales, using graphical techniques to present evidence.

Recommended web links -

www.bbc.co.uk/history/forkids/

www.primaryresources.co.uk

www.historyforkids.org/

www.bbc.co.uk/schools/

www.bbc.co.uk/geography

Physical Education

Topics to be covered this term:

- Basketball
- Volleyball
- Athletics
- Swimming

Skills that will be developed:

- Have a better understanding of the game
- Be able to apply the skills in a more effective and competent manner
- To instill sportsmanship and healthy competitive spirit.

Mandarin (Beginner)

Topics to be covered this term:

- 第三册, 单元三《在医院里》
- 第三册, 单元四《猜一猜》

Skills that will be developed:

1. 学生能朗读, 并认识一些较生动的词汇, 如: 传花粉、采蜂蜜、一边...一边、丁零零、嗡嗡嗡嗡。
2. 学生能认识成语。
3. 额外的理解文、作文、同义词、唐诗、关联词教导, 学生能认识更丰富的词汇。
4. 学生能活用所学的新旧生字以构词。

How you can help:

鼓励在家中也以华文与子女沟通。多阅读故事书及观看中文电影以认识更多词汇, 丰富言词。

Recommended Website

<http://www.hwjyw.com>

Mandarin (Advance)

Topics to be covered this term:

三年级华文课本

1. 第二十单元: 食指大动

(一) 别有风味的鸡饭

2. 第二十一单元: 跳跃的想象

(一) 天蓝色的种子

(二) 我绝对绝对不吃番茄

Skills that will be developed:

1. 听读与理解各类体裁的篇章, 能边听边记边想, 抓住文章的主要内容和中心思想。

- Make time to read to your child, also encourage your child to read aloud.
- Encourage learning conversations with your child.

Homework Expectations:

- Bring your own favourite book/novel/article of your choice to read in class
- Read for 30-45 minutes a day To/With/By
- Assignments are focused around topic studies
- Learn/memorise/complete spelling tasks using topic vocabulary list around each study

Malay – Advance/Beginner

(Term 3)

Tatabahasa/Grammar:

- Kata Tanya/Ayat Tanya
- Imbuan Awalan,Akhiran Dan Apitan
- Kata Ganda Penuh/berentak
- Kata/Ayat Seruan
- Kata /Ayat Perintah

Pemahaman/Comprehension:

- Bacaan pemahaman baris cerita /teks bergambar/tanpa gambar
- Menjawab soalan, melengkapkan teks dan mengisi tempat kosong.
- Bacaan dan pemahaman sumber grafik,carta dan maklumat.

Penulisan/writing:

- Mencatat maklumat yang betul tentang sesuatu perkara daripada pelbagai sumber.
- Menulis idea tentang bahan daripada buku teks,cerita ,artikel dan suratkhbar /majalah dengan betul.
- Menyusun semula dan membentuk ayat.
- Membentuk karangan pendek mudah mengikut susunan konteks pembentukan

How you can help:

Please ensure that your child has his/her PE kit and swimming attire according to the timetable.

Impart good values and behaviour through daily activities.

Music

The British National Curriculum for Music focuses on three main areas which are performing, composing and listening. Students will use and develop these skills.

Topics to be covered this term:

- Singing
- Ensemble Performance
- Keyboard playing and introduction of drum playing
- Stave Notation
- Rhythm
- Dynamics

Musical Skills that will be developed:

Continual development of vocal and keyboard technique. Develop writing, reading and playing musical notation using the keyboard.

Able to respond to music using dance and movement.

Rhythm, pulse and timing

Ensemble skills (group work)

Dynamics and expression

PLTS (Personal, Learning and Thinking Skills):

Creative thinking

Independence

Self-management

Reflective learning

Effective participation

Teamwork

How you can help:

Allow your child to practice the recorder to develop their music reading skills and playing skills. In addition, exposure to many different genres will develop music appreciation and listening skills.

Recommended web links –

<http://www.sfskids.org/templates/home.asp?pageid=1>

www.bbc.co.uk/learning/subjects/music.shtml

<http://datadragon.com/education/reading/>

<http://datadragon.com/education/instruments/>

2. 认识所规定的汉字，做到认清字形，读准字音，理解字义。

3. 应用所认识的汉字构成词语。

4. 针对所见所闻写自己的感想。根据表达的需要，适当扩展句子。

5. 书写记叙性的段落，做到句与句之间有联系，做到内容具体，条理清楚，语句通顺。

6. 通过阅读，了解关联词语的功能，正确解读句子。能在表达时准确地运用关联词语。

How you can help:

鼓励孩子们培养阅读课外读本的好习惯，累积更多优美句子，并运用在写作中，以提高写作水平。

Art Term 3

Topics to be covered this term:

- Strands
- Patterns/Designs
- Drawing, Printing, Painting and Colouring
- Fabric and Fiber
- Collages and 3D Dimensional Sculptures
- Construction
- Clay/Doh

Skills that will be developed:

- Develop creativity and imagination
- Explore ideas and colours in their masterpiece.
- Use a variety of materials and processes to communicate ideas and meanings
- Drawing, sculpturing, structuring and decorating patterns
- Build skills and improve their control of materials, tools and techniques.

cerita mengikut jenis karangan

- Membuat Ulasan/kesimpulan

Skills that will be developed/Kemahiran yang diperoleh:

- Mengecam, menyebut, memahami dan menggunakan frasa, perkataan dan ayat yang betul.
- Kemahiran menggunakan asas kata seperti kata tanya, kata perintah, dan imbuhan dengan tepat.
- Membaca, memahami dan menjawab soalan berpandukan teks
- Membentuk frasa dan ayat kedalam perenggan mudah berdasarkan jenis penulisan
- Mencari makna perkataan/ayat dan menggunakannya.

ICT

Topics to be covered this Term:

- Develop basic website management skills.
- Develop layout, typing and MS word competencies
- Develop Logic skills for coding and app packaging

Skills that will be developed:

The overall formatting of texts and layout development.

Basic website design skills.

The ability to understand the effect of audience and layout on the perception of finished presentations and documents.

Very basic coding skills and logic.

How you can help:

.Encourage your child to experiment with the recommended websites below. You may need to assist them slightly with the initial set up of the appinventor site as it requires permissions to access a phone and some software however, once set up, it facilitates the full and active building of actual android apps.

Recommended websites:

<http://scratch.mit.edu>

<http://appinventor.mit.edu>

<http://wordpress.com>

- Describe how they feel about their own and others work

How you can help:

- Provide your child with some form of protective clothing such as an oversized, short sleeved T-shirt and ensure they bring it to school on Art days.
- Make sure they will always bring materials needed for their art class
- Practice drawing, colouring, painting and constructing at home