

How can I help at home?

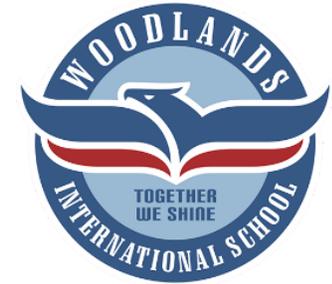
The most successful children know that their family supports them and shows an interest in their day to day school life.

- Establish routines at home. Children thrive on orderliness and adapt to classroom rules more easily.
- Talk to your child about what they are doing at school. Encourage them to find out things for themselves.
- Read! Read! Read! Studies show this is the single most important thing parents can do to help their children achieve.
- Have a place to keep all communications from school.
- Remind them to pack their school bags with care.
- Help your child get organized to do homework. Make rules about homework. Decide with your child on a good time to do homework and stick to that schedule as much as possible. Try to keep noise down during study time.
- Reward and praise your child's effort as well as his/her accomplishments.
- Make sure your child gets a good night's sleep.
- Feel free to contact your child's teacher with any questions or concerns you might have.
- Keep a sense of humor about the whole school scene. Don't forget to laugh...School days are filled with funny incidents. Share stories from your school experience. Laugh when your child tells you his or her jokes — s/he will appreciate it and learn from it.

Laughter and Learning -

Your child's best tickets to a happy and successful future!

Woodlands International School



Year 4

A Parent's Guide

**What your child will be
learning and how you
can help at home.**

Term 3 2017

English

Topics to be covered this term:

Unit 3A: Stories about problems and issues
Unit 3B: Newspaper style report
Unit 3C: Poems from different times and cultures

Skills that will be developed:

To read, analyse, then plan and write stories with problems and issues.

To read, analyse, then plan and write newspaper style report.

To read, analyse, then plan and write poems from different times and cultures.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles. Make sure to let your child log on to Raz-kids.com for online reading and writing support.

Year 4 class will also delve into a guided-reading at the school library on weekly basis.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

ENGLISH (ESL)

Topics to be covered this term:

What makes a story a story?

Read and present an extract

Book Description

Skills that will be developed:

To read and analyse extracts from classic children's fiction. Plan, write, edit and proofread their work.

Use the different reading strategies to understand the story.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly

Maths

Topics to be covered this term:

- 3D shapes
- Measuring length
- Telling the time
- Using calendars
- Area (2)
- Perimeter (2)
- Special numbers
- Exploring fractions
- Fractions, decimals and mixed numbers
- Fractions of
- Ratio and proportion
- Measuring capacity
- Capacity, length and mass
- Measuring time

that will be developed:

Counting, partitioning and understanding place value.
Securing number facts, calculating, identifying relationships.

Understanding 2-D and 3-D shapes.
Handling data and reading graphs and tables.
Using metric and imperial measures.
Solving puzzles and word problems involving numbers, money and measures; reporting solutions.

How can I help my child at home?

Ask your child what he/she learnt in school today. Revise mental maths. Tell your child how you use maths in everyday life.

Recommended websites:

- www.aaamath.com/
- www.bbc.co.uk/bitesize/ks2/maths
- www.geogebra.org/webstart/4.0/GeoGebraPrim.jnlp
- www.khanacademy.org/
- [nrich.maths.org/front page](http://nrich.maths.org/front_page)

Skills that will be developed:

Science

Topics to be covered this term:

- Sound

Individual investigation on a topic of student's own choice. The text book chapters on Scientists and Enquiry in Context will be used as stimulus material.

Revision of year's work in preparation for the exam.

Skills that will be developed:

Collect evidence in a variety of contexts.

Make relevant observations and comparisons in a variety of contexts.

Present results in drawing bar charts and tables.

Identify simple trends and patterns in results and suggest explanations for some of these.

How you can help:

Assist with reading the textbook and understanding scientific terminologies..

Do Google search on the topic headings to generate a number of relevant websites.

Assist with homework by checking it with your child, once completed.

Recommended web link-

www.bbc.co.uk/schools

newspaper articles. Make sure that your child does the home-reading support programme through www.kidsa-z.com

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

<http://learnenglishkids.britishcouncil.org/en/>

Social Studies

Topics to be covered this term in History:

- Roman and its Empire
- Invasion
- Boudica's Rebellion
- The Vikings
- King Alfred

Topics to be covered this term in Geography:

- Different weather pattern around the world
- Weather forecast
- Features of a town
- Different types of town
- Town life and work
- Factors that affect production of food
- Where food comes from

How you can help:

- Check your child's diary regularly for any notices from the school or from the teacher.
- Encourage your child to revise the topics learned in the class.
- Assist your child to revise for tests.
- Guide your child to surf the internet for topic related research [whenever requested].
- Encourage your child to read regularly especially books, magazines and child friendly newspaper articles.
- Make time to read to your child, also encourage your child to read aloud.

Able to place key events in chronological order.
Able to understand and describe features, events, changes and people of post-war Britain.

Able to examine the effects of such events and changes.

Able to suggest well thought-out reasons for things.

Able to understand and define historical words and terms related to the topics studied.

Comprehend and communicate information from the text, extracts and pictures

Able to infer meaning and additional information from the text and sources studied..

Exploring interconnections and change.

Understanding the interactions between places and the networks created by flows of information, people and goods. Enquiring and communicating.

Recommended web links -

www.bbc.co.uk/history/forkids/

www.primaryresources.co.uk

www.historyforkids.org/

www.bbc.co.uk/schools/

www.bbc.co.uk/geography

Physical Education

Topics to be covered this term:

- Basketball
- Volleyball
- Athletics
- Swimming

Skills that will be developed:

- Have a better understanding of the game
- Be able to apply the skills in a more effective and competent manner
- To instill sportsmanship and healthy competitive spirit.

How you can help:

Please ensure that your child has his/her PE kit and swimming attire according to the timetable.

Impart good values and behaviour through daily activities.

Mandarin (Advance)

Topics to be covered this term:

二年级华文课本

1. 第二十单元：现代生活

(一) 男女老幼见识广

(二) 上网谈天

2. 第二十一单元：四季美如画

(一) 小熊住山洞

3. 第二十二单元：欢喜来过节

(一) 点亮中秋

(二) 开斋节

Skills that will be developed:

1. 阅读与理解课文，分析课文中的角色、情节发展和教育意义。

2. 认识汉字，做到认清字形，读准字音，理解字义，并能应用所认识的汉字构成词语。

3. 认识汉字的笔画、部首和偏旁，掌握汉字的笔顺规则。

4. 习写句子。

How you can help:

鼓励孩子们多温习课文的生字、多阅读课外读本、多练习写话以提高中文水平。

- Encourage learning conversations with your child.

Homework Expectations:

- Bring your own favourite book/novel/article of your choice to read in class
- Read for 30-45 minutes a day To/With/By
- Assignments are focused around topic studies
- Learn/memorise/complete spelling tasks using topic vocabulary list around each study

Malay – Advance/Beginner

(Term 3)

Tatabahasa/Grammar:

- Kata Tanya/Ayat Tanya
- Imbuhan Awalan,Akhiran Dan Apitan
- Kata Ganda Penuh/berentak
- Kata/Ayat Seruan
- Kata /Ayat Perintah

Pemahaman/Comprehension:

- Bacaan pemahaman baris cerita /teks bergambar/tanpa gambar
- Menjawab soalan, melengkapkan teks dan mengisi tempat kosong.
- Bacaan dan pemahaman sumber grafik,carta dan maklumat.

Penulisan/writing:

- Mencatat maklumat yang betul tentang sesuatu perkara daripada pelbagai sumber.
- Menulis idea tentang bahan daripada buku teks,cerita ,artikel dan suratkhbar /majalah dengan betul.
- Menyusun semula dan membentuk ayat.
- Membentuk karangan pendek mudah mengikut susunan konteks pembentukan cerita mengikut jenis karangan

Art Term 3

Topics to be covered this term:

- Strands
- Patterns/Designs
- Drawing, Printing, Painting and Colouring
- Fabric and Fiber
- Collages and 3D Dimensional Sculptures
- Construction
- Clay/Doh

Skills that will be developed:

- Develop creativity and imagination
- Explore ideas and colours in their masterpiece.
- Use a variety of materials and processes to communicate ideas and meanings
- Drawing, sculpturing, structuring and decorating patterns
- Build skills and improve their control of materials, tools and techniques.
- Describe how they feel about their own and others work

How you can help:

- Provide your child with some form of protective clothing such as an oversized, short sleeved T-shirt and ensure they bring it to school on Art days.
- Make sure they will always bring materials needed for their art class
- Practice drawing, colouring,painting and constructing at home

Music

The British National Curriculum for Music focuses on three main areas which are performing, composing and listening. Students will use and develop these skills.

Topics to be covered this term:

- Singing
- Ensemble Performance
Keyboard playing
- Stave Notation
- Rhythm

Mandarin (Beginner)

Topics to be covered this term:

1. 第二册, 单元九 《为什么》
2. 第二册, 单元十 《春雨》

Skills that will be developed:

1. 学生能朗读课文并从中学习运用“为什么、哪儿、哪里”等字眼做提问。
2. 学生能感受自然物拟人化, 如: 种子说、果树说、禾苗说等
3. 学生能运用正确的量词于句子中。
4. 通过笔顺的学习, 让学生能书写正确的笔顺及部首。
- 5 额外看图短文、同反义词的教导, 学生能识得更多词汇, 能将生活用语表达得更精准和贴切。

How you can help:

鼓励在家也以华文与子女沟通。此外, 多播放中文动画片或中文影片给子女, 以让他们在各情节中学习中文, 增加对词汇的认识和运用。

Recommended website:

<http://www.hwjyw.com>

ICT

Topics to be covered this Term:

- Develop basic user skills with MS Word
- Develop basic logic skills for coding.

Skills that will be developed:

The overall formatting of texts and layout development.

Basic app design skills.

The ability to understand the effect of audience and layout on the perception of finished presentations and documents.

- Membuat Ulasan/kesimpulan

Skills that will be developed/Kemahiran yang diperoleh:

- Mengecam,menyebut,memahami dan menggunakan frasa ,perkataan dan ayat yang betul.
- Kemahiran menggunakan asas kata seperti kata tanya,kata perintah,dan imbuhan dengan tepat.
- Membaca , memahami dan menjawab soalan berpandukan teks
- Membentuk frasa dan ayat kedalam perenggan mudah berdasarkan jenis penulisan
- Mencari makna perkataan/ayat dan menggunakannya.

- Dynamics

Musical Skills that will be developed:

Continual development of vocal and keyboard technique.
 Develop writing, reading and playing musical notation using the keyboard.
 Able to respond to music using dance and movement.
 Rhythm, pulse and timing
 Ensemble skills (group work)
 Dynamics and expression

PLTS (Personal, Learning and Thinking Skills):

Creative thinking	Independence
Self-management	Reflective learning
Effective participation	Teamwork

How you can help:

Allow your child to practice the recorder to develop their music reading skills and playing skills. In addition, exposure to many different genres will develop music appreciation and listening skills.

Recommended web links –

- <http://www.sfskids.org/templates/home.asp?pageid=1>
- www.bbc.co.uk/learning/subjects/music.shtml
- <http://datadragon.com/education/reading/>
- <http://datadragon.com/education/instruments/>

Very basic coding skills and logic.

How you can help:

.Encourage your child to experiment with the recommended websites below. You may need to assist them slightly with the initial set up of the appinventor site as it requires permissions to access a phone and some software however, once set up it facilitates the full and active building of actual android apps.

Recommended websites:

- <http://scratch.mit.edu>
- <http://appinventor.mit.edu>
- <http://wordpress.com>
- <http://appypie.com>