

Science

Investigating materials: Students will investigate the properties of materials. They will make judgments on whether an object or material has a particular property by comparing it with others.

At home: Talk to your child about the different types of materials found at home and to identify their properties.

Geography:

Maps and Atlas : Students will be exposed to geographical terms related to maps and atlas. They will explore important regional places, continents and oceans. They will also use atlas to identify and locate places.

At home: Parents are encourage to do google search on the topic headings to generate a number of relevant websites.

History:

Ancient Egypt : Students will learn to differentiate between fact and fictional stories. They will be exposed to the most influential period of ancient Egypt such as Egypt's architecture, art, beliefs and etc.

At home: Parents are encourage to do google search on the topic headings to generate a number of relevant websites.

PE

Swimming lessons will be for 1 hour per week, and we will have an introduction to modified team sports.

At home: Prepare your child for their strenuous PE days with a healthy breakfast.

English

Topics to be covered this term:

Unit 5: Letters

Unit 6: Poems from around the world

Skills that will be developed:

To read, analyse and write poetry

To read and write letters for different purposes

To infer meaning from texts

How you can help:

Please encourage your child to read regularly, particularly the A-Z programme that is provided to your child online.

ICT

Software: We will identify and make use of the more common features of modern word-processing, presentation and spreadsheet software. Furthermore, we will be identifying and working with the main features of common layouts.

Presentation skills:

We will be compiling a range of presentation on topics linked directly to other subjects.

Coding:

We will be learning the basics of logic for coding and building simple games using the Scratch platform from MIT.

Image handling:

We are going to create common 2D and 3D shapes and images. We will use these creation in presentations and article writing.

What can my child do at home?

Encourage your child to read a variety of texts and genres, not just books brought home from school.

If possible, listen to your child read and ask them questions about the text to help their understanding. Discuss what happened; would you make the same choices as the characters? Why/why not? Encourage your child to back up their opinion with evidence from the text.

In your day-to-day interactions, encourage them to do everyday mathematics such as basic addition, subtraction, counting, telling the time or working out the total or change in a shop. Do support and encourage them on spelling and handwriting.

Help your child to be organised until they are in their own routine –

- ◇ Have you got your school bag?
- ◇ Are ALL your books inside it?
- ◇ Is your Spelling Book and Homework Diary in there too?
- ◇ Do you have your PE kit?
- ◇ Do you need anything for your snack and lunch?

Woodlands International School



Year 3

Parent Information Booklet

**What your child will be
learning about this term,
and what they can do at
home**

June—August 2017

What we will be learning this term...

Literacy

Vocabulary and Grammar: Students will be introduced to new sets of grammar and vocabulary that will serve as building blocks to aid their reading and writing skills.

At home: students should do the homework required of them by the English teacher.

Writing: Students will be able to write basic fiction and non-fiction text, using basic vocabulary and sequencing words. .

At home: Help them with homework, and provide them with a dictionary they can use.

Looking and Listening : To take turns in discussions, listen to others and respect others' ideas.

At home: Encourage your child to listen to poems and rhymes which they can bring to school.

Fairies and Dragons: Students will be able to read and enjoy stories with familiar settings and write their own poems and stories.

At home: Encourage your child to read books at home.

Ideally, read with your child and encourage her to read different genres.

Reading

Students will practise reading with fluency and expression. They will recall points from the text, and comment on some features and language used. Students are regularly required to take out books from the class library to read at home.

Mandarin (Advance)

Topics to be covered this term:

二年级华文课本

1.第五单元：走进校园

(一) 我爱我们的教室 (二) 笑声

2.第六单元：真心交朋友

(一) 心爱的小熊 (二) 纸风筝

Skills that will be developed:

1. 阅读和理解课文，分析课文中的角色、情节发展和教育意义。
2. 认识汉字，做到认清字形，读准字音，理解字义。
3. 能运用所规定的汉字构词。
4. 认识汉字的笔画、笔顺和部首。

Mathematics

Counting: We will read and write numerals to at least 1000. We will understand what each digit represents in three-digit numbers and partition into hundreds, tens and units. We will compare, order and round two- and three-digit numbers.

Addition & Subtraction: We explore adding and subtracting one- or two-digit numbers to three-digit numbers. We will be able to do sums and differences.

Multiplication & Division: We are able to understand the relationship between doubling and halving. We count on and back in steps of 2, 3, 4 and 5 to at least 50. We know multiples of 2, 3, 4, 5, 6, 9 and 10. We will know how to solve word problems. We revise doubling and halving and extend our understanding to three-digit numbers.

Fractions: We will understand and use fraction notation recognising that fractions are several parts of one whole. We recognise equivalence between different fractions using diagram and recognise mixed fractions. We begin to relate finding fractions to division.

Handling Data: We use tally charts, frequency tables, pictograms and bar charts. We will use Venn or Carroll Diagrams to sort data and objects using two criteria.

Measuring: We shall recognise all coins and notes; understand, use and begin to read money values. We shall know how to find costs and work out change.

We are to use suitable units to measure time and know the relationships between them. We can read the time on analogue and digital clocks to the nearest five minutes on an analogue clock and to the nearest minute on a digital clock. We will know how to read a calendar and calculate time intervals in weeks or days.

We shall choose and use appropriate units and equipment to estimate, measure and record measurements. We are able to know the relationship between kilometres and metres, metres and centimetres, kilograms and grams, litres and millimetres.

At home: Browse through the internet such as "Youtube" for Maths videos .

Mandarin (beginner)

Topics to be covered this term:

第二册，单元五《买东西》

第二册，单元六《我会做的事》

Skills that will be developed:

Art

Knowledge and skills:

Ability to seek and construct meaning through encounters with art. The students will be able to create narratives about artworks and understand the historical and cultural contexts of works of art. They will also seek and construct meaning through encounters with art. create narratives about artworks. understand the historical and cultural contexts of works of art.

At home: Encourage your child to do their artwork on their own in order to practice their motor skills to enable them to complete their art project. Encourage their imagination to be expressed freely.

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Bahasa Melayu (Beginner/Advance)

Topik yang akan dipelajari:

- Amalan Murni Hidup Sejahtera
- Ekonomi Kita
- Berjimat Amalan Mulia
- Budaya Malaysia
- Tanah Airku
- Bumi Bertuah
- Hargai Alam
- Dunia Sains

Kemahiran yang akan dipelajari:

- Bertutur, berbual dan menyatakan permintaan.
- Membaca dan memahami perkataan, frasa dan ayat.
- Menulis secara mekanis
- Memahami dan menggunakan tatabahasa dengan betul.
- Mendengar, mengecam, dan menyebut bunyi bahasa, iaitu abjad, suku kata, perkataan, frasa dan ayat.
- Membaca kuat pelbagai bahan bacaan dengan lancar, sebutan yang jelas dan intonasi yang betul.

Bagaimana anda boleh membantu:

- Galakkan pelajar untuk bertutur dalam BM.
- Jadikan membaca buku Bahasa Melayu satu rutin harian atau mingguan.