#### Science

**Light and dark:** Students will learn to identify different light sources including the Sun. They will also explore that shadows form when objects block light.

At home: Talk to your child about the light sources found at home.

**Electricity:** In this topic, learners look at how we use electricity. They find out the difference between mains electricity and cells. They are also introduced to and build basic circuits.

At home: Talk to your child about some of the dangers of mains electricity and how to avoid them.

#### Geography:

**Local areas :** Students will be exposed to our local areas such as living in the village, exploring local streets and things under the feet (pipes and wires).

At home: Discuss and expose your child about our local street signs.

## **History:**

Ancient Greece: Students will learn more about Greek's artefacts, its city states, their daily life and Greeks at war. At home: Get your child to be exposed to Greeks culture through documentaries and films. Discuss with your child about artefacts and where these can be found.

# PE

Swimming lessons will be for 1 hour per week, and we will have an introduction to modified team sports.

At home: Prepare your child for their strenuous PE days with a healthy breakfast.

#### **English**

Topics to be covered this term:

Unit 5 What is my house made of?

Unit 6 Poems by Famous Author

# Skills that will be developed:

To read and perform poetry with rhyme

To identify general features of poems

To find information in text and images in explanatory texts.

#### How you can help:

Please encourage your child to read regularly, particularly the A-Z programme that is provided to your child online.

#### Bahasa Melayu

Topik yang akan dipelajari:

- Sayangi Keluarga
- Hidup harmoni
- Badan Sihat dan Bersih
- Cermat dan Selamat
- Seni Budaya Kita
- Malaysia Oh Malaysia

Kemahiran yang akan dipelajari:

- Bertutur, berbual dan menyatakan permintaan.
- Membaca dan memahami perkataan, frasa dan ayat.
- Menulis secara mekanis
- · Memahami dan menggunakan tatabahasa dengan betul.
- Mendengar, mengecam, dan menyebut bunyi bahasa, iaitu abjad, suku kata, perkataan, frasa dan ayat.
- Membaca kuat pelbagai bahan bacaan dengan lancar, sebutan yang jelas dan intonasi yang betul.

Bagaimana anda boleh membantu:

- Galakkan pelajar untuk bertutur dalam BM.
- Jadikan membaca buku Bahasa Melayu satu rutin harian atau mingguan.

# What can my child do at home?

Encourage your child to read a variety of texts and genres, not just books brought home from school.

If possible, listen to your child read and ask them questions about the text to help their understanding. Discuss what happened; would you make the same choices as the characters? Why/why not? Encourage your child to back up their opinion with evidence from the text.

In your day-to-day interactions, encourage them to do everyday mathematics such as basic addition, subtraction, counting, telling the time or working out the total or change in a shop. Do support and encourage them on spelling and handwriting.

Help your child to be organised until they are in their own routine –

# **Woodlands**

International School



Year 2

Parent Information Booklet

What your child will be learning about this term, and what they can do at home

June—August 2017

# What we will be learning this term...

# Literacy

**Reading:** Read and follow stories in familiar setting with increasing fluency and expression.

At home: Encourage your child to read books on a regular basis and accompany them in their reading

**Writing:** Students will develop stories with a setting, characters and a sequence of events, as well as use dialogue. At home: Provide students with a dictionary and give them guidance and in their structuring of sentences and paragraphs.

**Looking and Listening**: Students will be able to understand teacher and follow instructions independently from their peers..

At home: Encourage your child to listen to poems , songs and rhymes.

**Speaking:** Students will be able to speak with increased fluency and confidence and demonstrate attentive listening. At home: Encourage your child to recite any poems or nursery rhymes, discuss their favourite toys and events in stories.

# Mandarin (Beginner)

## Topics to be covered this term:

第一册,单元六《识字六》

第一册,单元七《小学生》

#### Skills that will be developed:

学生能认识自然界的动物,如:马、牛、羊、虫、鸟和颜色的读音和书写。

- 2.学生开始能以句子进行表达。
- 3. 学生能融会新旧生字相互搭配构词。
- 3. 学生正确书写笔顺。
- 4. 单韵母和双韵母的学习以认识拼音和四声调。

## How you can help:

鼓励在家也以华文与子女沟通。播放中文数字歌以加深印象,并学习准确发 音。

# **Mathematics**

# Numeracy

**Counting:** We will count, read and write numbers to at least 100 and back again. We will understand odd and even numbers. We know what each digit represents in two digit numbers and we can partition into tens and ones. We order two-digit numbers to 100 and compare two numbers using the greater than and less than symbols.

Addition & Subtraction: We will relate addition to 'counting on'. We will able to add pairs of two-digit numbers. We will understand subtraction as 'take away'. We will subtract a single digit to and from a two-digit number. We find a small difference between pairs of two-digit numbers and identify a missing number within a number sentence by counting on or using number pairs to 10 and 20. We begin to spot clues to help to identify when to add and subtract in word problems that involve adding/ subtracting single-digit numbers to/ from a two digit numbers,

**Multiplication & Division:** We will understand multiplication as repeated addition and use the x sign. We will find doubles of multiples of 5 up to double 50 and corresponding halves. We will count in twos, threes, fours, fives and tens to solve word problems involving multiplication and division, including problems with a remainder. We use an array to explore division as grouping. **Fractions:** We start to recognise the concept of fractions as parts of a whole. We recognise that we write one half, one quarter or three quarter. We will find halves and quarters of shapes and small amount of objects.

**Shapes:** We will recognise shapes using tangram and explores the properties of 2D shapes by joining them together. We will identify reflective symmetry in patterns and 2D shapes, draw lines of symmetry.

Measuring: We recognise all coins and notes; understand, use and begin to read money values. We shall know how to find totals; work out change. We will work on solving word problems for money. We will estimate, measure and compare objects. choosing and using suitable uniform non-standard measuring instruments. We will describe ways of solving problems, and explain our decisions orally. We will know the units of time (seconds, minutes, hours, days, weeks, months and years). We will learn about days of the week and months of the year.

At home: Get them to know how to read money notations. Practice your kid to read on time and always get them to tell the day and date. Encourage and teach your child to use a ruler to measure

#### Art

Knowledge and skills:

Ability to seek and construct meaning through encounters with art. The students will be able to create narratives about artworks and understand the historical and cultural contexts of works of art. They will also seek and construct meaning through encounters with art. create narratives about artworks. understand the historical and cultural contexts of works of art.

At home: Encourage your child to do their artwork on their own in order to practice their motors kill to enable them to complete their art project. Encourage their imagination to be express freely.

# **ICT**

Students will be improving their typing and text formatting skills. They will be learning to access to Microsoft Word and Powerpoint. Students will also learn editing skills and to search text documents using the spell checker.

 $At\ home:$  Encourage your child to practise their typing skills.

#### Mandarin (Advance)

Topics to be covered this term:

#### 一年级华文课本

- 1.单元二十:交通工具
- (一) 飞机像大鸟
- (二) 猜一猜
- 2.单元二十一: 谢谢你忙
- (一) 谢谢您,老师
- (二) 米饭香

#### Skills that will be developed:

- 1. 阅读与理解课文,分析课文中的角色、情节发展和教育意义。
- 2.认识汉字,做到认清字形,读准字音,理解字义。