

How can I help at home?

The most successful children know that their family supports them and shows an interest in their day to day school life.

- Establish routines at home. Children thrive on orderliness and adapt to classroom rules more easily.
- Talk to your child about what they are doing at school. Encourage them to find out things for themselves.
- Read! Read! Read! Studies show this is the single most important thing parents can do to help their children achieve.
- Have a place to keep all communications from school.
- Remind them to pack their school bags with care.
- Help your child get organized to do homework. Make rules about homework. Decide with your child on a good time to do homework and stick to that schedule as much as possible. Try to keep noise down during study time.
- Reward and praise your child's effort as well as his/her accomplishments.
- Make sure your child gets a good night's sleep.
- Feel free to contact your child's teacher with any questions or concerns you might have.
- Keep a sense of humor about the whole school scene. Don't forget to laugh...School days are filled with funny incidents. Share stories from your school experience. Laugh when your child tells you his or her jokes — s/he will appreciate it and learn from it.

Laughter and Learning -

Your child's best tickets to a happy and successful future!

Woodlands International School



Year 6

A Parent's Guide

What your child will be learning and how you can help at home.

Term 1 2017

English

Topics to be covered this term:

Unit 1: Stories with familiar settings

Unit 2: Instructions

Unit 3: **Poems in familiar settings**

Skills that will be developed:

To read and analyse extracts from classic children's fiction, then plan and write an episode in the same style.

To read and analyse biography, autobiography and journalistic writing, then imitate the styles of writing.

To read and discuss classic poetry and part of a Shakespeare play.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles.

Recommended web links –

www.bbc.co.uk/bitesize/ks2/english

www.primaryresources.co.uk

www.ReadingA-Z.com

ENGLISH (ESL)

Topics to be covered this term:

Unit 1: Life Experience

Unit 2: School

Unit 3: Sports

Skills that will be developed:

To read and analyse extracts from classic children's fiction. Plan, write, edit and proofread their work.

Write about factual and imaginary past events, activities and experiences.

To read and analyse biography

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly

Maths

Topics to be covered this term:

- Measures – Length, Mass, Capacity
- Pie chart
- Problem solving
- Measuring and drawing angles
- Calculating angles
- Coordinates
- Translation
- Rotation of shapes
- Area and Perimeter
- Triangular Numbers
- Parallel and perpendicular lines

Skills that will be developed:

Counting, partitioning and understanding place value.
Securing number facts, calculating, identifying relationships.

Understanding 2-D and 3-D shapes.
Handling data and reading graphs and tables.
Using metric and imperial measures.

Solving puzzles and word problems involving numbers, money and measures; reporting solutions.

How can I help my child at home?

Ask your child what he/she learnt in school today. Revise mental maths. Tell your child how you use maths in everyday life.

Recommended websites:

- www.aaamath.com/
- www.bbc.co.uk/bitesize/ks2/maths
- www.geogebra.org/webstart/4.0/GeoGebraPrim.jnlp
- www.khanacademy.org/
- nrich.maths.org/front_page

Skills that will be developed:

Able to place key events in chronological order.
Able to understand and describe features, events, changes and people of post-war Britain.
Able to examine the effects of such events and changes.

Science

Topics to be covered this term:

- Humans and animals
- Living things in the environment

Individual investigation on a topic of student's own choice. The text book chapters on Scientists and Enquiry in Context will be used as stimulus material.

Revision of year's work in preparation for the exam.

Skills that will be developed:

Collect evidence and data to test ideas including predictions.

Make predictions using scientific knowledge and understanding.

Identify factors that are relevant to a particular situation.

Make a variety of relevant observations and measurements using simple apparatus correctly.

Use tables, bar charts and line graphs to present results.

Make comparisons.

Identify patterns in results and results that do not appear to fit the pattern.

How you can help:

Assist with reading the textbook and understanding scientific terminologies..

Do Google search on the topic headings to generate a number of relevant websites.

Assist with homework by checking it with your child, once completed.

Recommended web link-

www.bbc.co.uk/schools

newspaper articles.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

<http://learnenglishkids.britishcouncil.org/en/>

Social Studies

Topics to be covered this term in History:

- Introduction to World War II
- Pre and Post War Britain and Europe
- Immigration
- The Welfare State
- Houses and Homes
- Religious Change

Topics to be covered this term in Geography:

- Earthquakes and Volcanoes
- Creating Landscapes
- Rocks and the Soils in UK
- Water, Water Everywhere, Water Supplies
- Conserving Water
- The Right Conditions Microclimates
- Influencing the Weather

How you can help:

- Check your child's diary regularly for any notices from the school or from the teacher.
- Encourage your child to revise the topics learned in the class.
- Assist your child to revise for tests.
- Guide your child to surf the internet for topic related research [whenever requested].
- Encourage your child to read regularly especially books, magazines and child friendly newspaper articles.
- Make time to read to your child, also encourage your child to read aloud.
- Encourage learning conversations with your child.

Able to suggest well thought-out reasons for things.

Able to understand and define historical words and terms related to the topics studied.

Comprehend and communicate information from the text, extracts and pictures.

Able to describe and analyse historical sources.

Able to infer meaning and additional information from the text and sources studied.

Able to compare and contrast different accounts of historical events.

Exploring interconnections and change. Understanding the interactions between places and the networks created by flows of information, people and goods. Enquiring and communicating

Construct plans on a variety of scales, using graphical techniques to present evidence.

Recommended web links -

www.bbc.co.uk/history/forkids/

www.primaryresources.co.uk

www.historyforkids.org/

www.bbc.co.uk/schools/

www.bbc.co.uk/geography

Physical Education

Topics to be covered this term:

- Basketball
- Volleyball
- Athletics
- Swimming

Skills that will be developed:

- Have a better understanding of the game
- Be able to apply the skills in a more effective and competent manner
- To instill sportsmanship and healthy competitive spirit.

How you can help:

Please ensure that your child has his/her PE kit and swimming attire according to the timetable.

Impart good values and behaviour through daily activities.

Mandarin (Beginner)

Topics to be covered this term:

- 第三册, 单元六《雪》
- 第三册, 单元七《古诗两首》

Skills that will be developed:

1. 学生将学习古诗, 从中认识作者以及认识作者。
2. 再来, 学生也将通过成语故事或成语笑话以学习成语。
3. 课文中《雪》中也教学生该如何形容“雪”。
4. 穿插看图作文、生字构词、成语造句等学习。

How you can help:

鼓励与子女也以华文沟通。多播放中文动画片或中文影片给子女, 以让他们在各情节中学习中文, 增加对词汇的认识和运用。

Recommended web link -

<http://www.hwjyw.com/>

Mandarin (Advance)

Topics to be covered this term:

四年级华文课本

1.第十五单元：旅行的发现

(一) 拜访吉胆岛

2.第十六单元：随着想象翱翔

(一) 雨变成了一首诗

3.第十七单元：走入成语天地

(一) 塞翁失马

Homework Expectations:

- Bring your own favourite book/novel/article of your choice to read in class
- Read for 30-45 minutes a day To/With/By
- Assignments are focused around topic studies
- Learn/memorise/complete spelling tasks using topic vocabulary list around each study

Malay – Advance/Beginner

Term 1

Tatabahasa/Grammar:

- Kata nama am /khas
- Kata ganti nama diri 1,2 3 dan tunjuk
- Penjodoh bilangan
- Kata kerja Transitif
- Kata Tugas

Pemahaman/Comprehension:

- Bacaan makna frasa dan ayat tunggal mudah
- Bacaan beberapa baris ayat bergambar dan memadankan pecahan frasa bergambar
- Bacaan teks cerita/petikan/dokumentari dan pelbagai sumber lain

Penulisan/writing:

Kemahiran Mendengar/Bertutur:

- Menggunakan pelbagai jenis ayat dan wacana dalam penulisan
- Membina dan menulis ayat tunggal dan ayat majmuk dalam sesuatu penulisan
- Menulis perkataan dan ayat tulisan berangkai
- Menulis ayat/perenggan berdasarkan situasi/grafik/peta alir
- Menulis ayat berpandukan petikan berita

Skills that will be developed/Kemahiran yang diperoleh:

Music

The British National Curriculum for Music focuses on three main areas which are performing, composing and listening. Students will use and develop these skills.

Topics to be covered this term:

- Singing
- Ensemble Performance
- Recorder
- Staff Notation
- Rhythm
- Dynamics

Musical Skills that will be developed:

Continual development of vocal and recorder technique.

Develop writing, reading and playing musical notation using the recorder.

Able to respond to music using dance and movement.

Rhythm, pulse and timing

Ensemble skills (group work)

Dynamics and expression

PLTS (Personal, Learning and Thinking Skills):

Creative thinking

Independence

Self-management

Reflective learning

Effective participation

Teamwork

How you can help:

Allow your child to practice the recorder to develop their music reading skills and playing skills. In addition, exposure to many different genres will develop music appreciation and listening skills.

Recommended web links –

<http://www.sfskids.org/templates/home.asp?pageid=1>

www.bbc.co.uk/learning/subjects/music.shtml

<http://datadragon.com/education/reading/>

<http://datadragon.com/education/instruments/>

Skills that will be developed:

1.阅读与理解记叙文、说明文与议论文等各类文体的篇章，能了解文章的内容和文体特点，认识其表现手法。

2.阅读词句，能结合上下文理解词句的意思，在阅读中积累词语和优美句子。

3.通过阅读，认识各类词语，辨析及理解词义，并能准确地应用词语。

4.认识汉字，做到认清字形，读准字音，理解字义，并能应用所认识的汉字构成词语。

5.通过阅读，认识“比喻”和“夸张”的修辞手法，并体会其在文章表达中的效果。

6.习写日记，做到中心明确，内容具体，感情真挚，条理清楚。

How you can help:

让孩子们培养阅读课外读本的好习惯，累积更多优美的句子，并运用在写作中，以提高写作水平。

ICT

Topics to be covered this Term:

Word-processing with focus on advanced layout and design.

Presentation skills aimed at specific audiences.

Basics of application building

Multimedia Design

Skills that will be developed:

The overall formatting of texts and layout development, specifically aimed at writing neatly laid out non-fiction articles.

- Mengecam, menyebut dan menggunakan frasa, perkataan dan ayat yang betul.
- Kemahiran menggunakan asas kata seperti kata ganti nama diri, penjodoh bilangan, kata nama khas dan am, kata ganti nama diri dan kata tugas dengan tepat.
- Membaca dan memahami teks dengan sebutan dan intonasi yang betul.
- Membentuk frasa dan ayat.
- Mengecam dan membezakan maklumat dalam sumber yang diberikan.
- Bertutur dalam bahasa Melayu yang asas.

How you can help/Bagaimana anda boleh membantu:

- Provide additional tasks or work book activities and complete home work with care. /Menyediakan buku aktiviti tambahan, menunjukajar kerjarumah kepada anak dan mengulangkaji bersama dari segi bacaan asas khususnya untuk meningkatkan nahu bacaan, sebutan dan kemahiran pertuturan.
- Memperbanyakkan bacaan kamus bergambar atau kad imbas. /Use pictorial dictionaries or flash cards
- Menggalakkan anak anda menonton berita dan membaca bahan bacaan seperti buku cerita, majalah dan sebagainya untuk menambah idea dan kosa kata

Art

Topics to be covered this term:

- Learning basics of art
- Getting to know colours
- Classifying Colours
- Identifying and applying simple art media
- Making simple drawing and applying colours

Skills that will be developed:

- Develop creativity and imagination
- Explore ideas and colours
- Use a variety of materials and processes to communicate ideas and meanings
- Drawing, sketching and mixing colours
- Build skills and improve their control of materials, tools and techniques.
- Describe how they feel about their own and others work

How you can help:

- Provide your child with some form of protective clothing such as an oversized, short sleeved T-shirt and ensure they bring it to school on Art days.
- Make sure they will always bring materials needed for their art class
- Practice drawing and colouring at home

Advanced features of modern word processing.

The ability to understand the effect of audience and layout on the perception of finished presentations and documents.

Basic coding skills and logic.

How you can help:

.Encourage your child to experiment with the recommended websites below. You may need to assist them slightly with the initial set up of the appinventor site as it requires permissions to access a phone and some software however, once set up it facilitates the full and active building of actual android apps.

Recommended website:

<http://scratch.mit.edu>

<http://appinventor.mit.edu>