

How can I help at home?

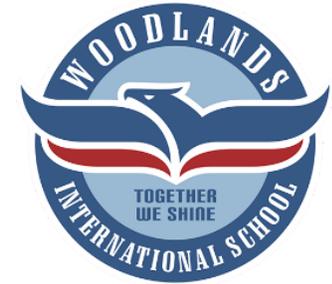
The most successful children know that their family supports them and shows an interest in their day to day school life.

- Establish routines at home. Children thrive on orderliness and adapt to classroom rules more easily.
- Talk to your child about what they are doing at school. Encourage them to find out things for themselves.
- Read! Read! Read! Studies show this is the single most important thing parents can do to help their children achieve.
- Have a place to keep all communications from school.
- Remind them to pack their school bags with care.
- Help your child get organized to do homework. Make rules about homework. Decide with your child on a good time to do homework and stick to that schedule as much as possible. Try to keep noise down during study time.
- Reward and praise your child's effort as well as his/her accomplishments.
- Make sure your child gets a good night's sleep.
- Feel free to contact your child's teacher with any questions or concerns you might have.
- Keep a sense of humor about the whole school scene. Don't forget to laugh...School days are filled with funny incidents. Share stories from your school experience. Laugh when your child tells you his or her jokes — s/he will appreciate it and learn from it.

Laughter and Learning -

Your child's best tickets to a happy and successful future!

Woodlands International School



Year 5

A Parent's Guide

What your child will be
learning and how you
can help at home.

Term 1 2017

English

Topics to be covered this term:

Unit 1A: Stories by significant writers

Unit 1B: Non-chronological report/Explanation text

Unit 1C: Poems by significant children's writers and plays

Skills that will be developed:

Reading and analysing stories by significant children's writers then planning and writing stories.

Reading and analysing poems by significant children's writers and plays.

Reading, analysing non-chronological reports and explanation texts then planning and writing one.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

ENGLISH (ESL)

Topics to be covered this term:

Unit 1: Talking about People

Unit 2: Staying Healthy

Unit 3: Where we live

Skills that will be developed:

To read and analyse extracts from classic children's fiction. Plan, write, edit and proofread their work.

Write about factual and imaginary past events, activities and experiences.

Make predictions using visual clues and Scan a text.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly

Maths

Topics to be covered this term:

- Measures – Length, Mass, Capacity
- Chance
- Pie chart
- Problem solving
- Coordinates
- Translation
- Fractions
- Percentages
- Area and Perimeter
- Triangular Numbers
- Parallel and perpendicular lines

Skills that will be developed:

Counting, partitioning and understanding place value.

Securing number facts, calculating, identifying relationships.

Understanding 2-D and 3-D shapes.

Handling data and reading graphs and tables.

Using metric and imperial measures.

Solving puzzles and word problems involving numbers, money and measures; reporting solutions.

How can I help my child at home?

Ask your child what he/she learnt in school today. Revise mental maths. Tell your child how you use maths in everyday life.

Recommended websites:

- www.aaamath.com/
- www.bbc.co.uk/bitesize/ks2/maths
- www.geogebra.org/webstart/4.0/GeoGebraPrim.jnlp
- www.khanacademy.org/
- nrich.maths.org/front_page

Skills that will be developed:

Able to place key events in chronological order.

Able to understand and describe features, events, changes and people of post-war Britain.

Able to examine the effects of such events and changes.

Science

Topics to be covered this term:

- Seed germination
- What plants need to grow
- Seed dispersal
- Parts of a flower
- Pollination

Skills that will be developed:

To know the structure of a seed

To know that seeds need water, warmth and air to germinate

To understand what plants need in order to grow

To understand that plants have flowers to help them reproduce

To know that seeds are dispersed by animals, wind, water, and explosion

To know the main parts of flowers- sepals, petals, stamens and carpel

How you can help:

Ask your child what he/she learnt in school today. Encourage your child to revise the topics learnt using Science Learner's Book and Activity Book regularly.

Recommended web link-

www.bbc.co.uk/schools

newspaper articles.

Recommended web links –

www.bbc.co.uk/bitesize/ks2english

www.primaryresources.co.uk

www.ReadingA-Z.com

<http://learnenglishkids.britishcouncil.org/en/>

Social Studies

Topics to be covered this term in History:

- Victorian Britain 1837 - 1901
- Queen Victoria and her Prime Ministers
- Major Events of Victoria Reign
- Britain's Industrial Revolution
- Victorian Technology and Innovation
- Daily Life in Victorian Britain
- Welfare and Health in Victorian Britain

Topics to be covered this term in Geography:

- Planet Earth
- Water
- Weather
- Settlements
- Work and Travel
- Environment
- Places

How you can help:

- Check your child's diary regularly for any notices from the school or from the teacher.
- Encourage your child to revise the topics learned in the class.
- Assist your child to revise for tests.
- Guide your child to surf the internet for topic related research [whenever requested].
- Encourage your child to read regularly especially books, magazines and child friendly newspaper articles.
- Make time to read to your child, also encourage your child to read aloud.
- Encourage learning conversations with your

Able to suggest well thought-out reasons for things. Comprehend and communicate information from the text, extracts and pictures.

Able to describe and analyse historical sources.

Able to infer meaning and additional information from the text and sources studied.

Able to compare and contrast different accounts of historical events. Exploring interconnections and change. Understanding the interactions between places and the networks created by flows of information, people and goods. Enquiring and communicating

Construct plans on a variety of scales, using graphical techniques to present evidence.

Recommended web links -

www.bbc.co.uk/history/forkids/

www.primaryresources.co.uk

www.historyforkids.org/

www.bbc.co.uk/schools/

www.bbc.co.uk/geography

Physical Education

Topics to be covered this term:

- Basketball
- Volleyball
- Athletics
- Swimming

Skills that will be developed:

- Have a better understanding of the game
- Be able to apply the skills in a more effective and competent manner
- To instill sportsmanship and healthy competitive spirit.

How you can help:

Please ensure that your child has his/her PE kit and swimming attire according to the timetable.

Impart good values and behaviour through daily activities.

Mandarin (Beginner)

Topics to be covered this term:

- 第二册, 单元十一《江河》
- 第二册, 单元十二《放假了》

Skills that will be developed:

1. 介绍中国的江河, 让学生了解其对中国人民的意义。
2. 此外, 课文《放假了》提供学生假期活动以及教育学生反思本身在假期时的计划。
3. 生字笔顺的学习, 让学生懂得正确的笔顺及部首。
4. 其中穿插看图写句子、便条、构词、理解文、写故事观后感等学习。

How you can help:

鼓励在家中也以华文与子女沟通。多阅读故事书及观看中文电影以认识更多词汇, 丰富言词。

Recommended Website

<http://www.hwjyw.com>

Mandarin (Advance)

Topics to be covered this term:

三年级华文课本

1.第十五单元：练出好本领

(一) 写完十八缸水

2.第十六单元：神话中的英雄

(一) 夸父追日

(二) 大禹治水

3.第十七单元：成语新天地

(一) 虎头蛇尾

child.

Homework Expectations:

- Bring your own favourite book/novel/article of your choice to read in class
- Read for 30-45 minutes a day To/With/By
- Assignments are focused around topic studies
- Learn/memorise/complete spelling tasks using topic vocabulary list around each study

Malay – Advance/Beginner

(Term 1)

Topics to be covered this term/Topik yang dipelajari

Tatabahasa/Grammar:

- Kata nama am /khas
- Kata ganti nama diri 1,2 3 dan tunjuk
- Penjodoh bilangan
- Kata kerja Transitif

Pemahaman/Comprehension:

- Bacaan makna frasa dan ayat tunggal mudah
- Bacaan beberapa baris ayat bergambar dan memadankan pecahan frasa bergambar
- Bacaan teks cerita/petikan/dokumentari dan pelbagai sumber lain

Penulisan/writing:

Kemahiran Mendengar/Bertutur:

- Menggunakan pelbagai jenis ayat dan wacana dalam penulisan
- Membina dan menulis ayat tunggal dan ayat majmuk dalam sesuatu penulisan
- Menulis perkataan dan ayat tulisan berangkai
- Menulis ayat/perenggan berdasarkan situasi/grafik/peta alir

Music

The British National Curriculum for Music focuses on three main areas which are performing, composing and listening. Students will use and develop these skills.

Topics to be covered this term:

- Singing
- Ensemble Performance
- Recorder
- Staff Notation
- Rhythm
- Dynamics

Musical Skills that will be developed:

Continual development of vocal and recorder technique.

Develop writing, reading and playing musical notation using the recorder.

Able to respond to music using dance and movement.

Rhythm, pulse and timing

Ensemble skills (group work)

Dynamics and expression

PLTS (Personal, Learning and Thinking Skills):

Creative thinking

Independence

Self-management

Reflective learning

Effective participation

Teamwork

How you can help:

Allow your child to practice the recorder to develop their music reading skills and playing skills. In addition, exposure to many different genres will develop music appreciation and listening skills.

Recommended web links –

<http://www.sfskids.org/templates/home.asp?pageid=1>

www.bbc.co.uk/learning/subjects/music.shtml

<http://datadragon.com/education/reading/>

<http://datadragon.com/education/instruments/>

Skills that will be developed:

1. 听读与理解各类体裁的篇章，能边听边记边想，抓住文章的主要内容和中心思想。
2. 认识所规定的汉字，做到认清字形，读准字音，理解字义。
3. 应用所认识的汉字构成词语。
4. 针对所见所闻写自己的感想。根据表达的需要，适当扩展句子。
5. 书写记叙性的段落，做到句与句之间有联系，做到内容具体，条理清楚，语句通顺。
6. 通过阅读，了解关联词语的功能，正确解读句子。能在表达时准确地运用关联词语。

How you can help:

鼓励孩子们培养阅读课外读本的好习惯，累积更多优美句子，并运用在写作中，以提高写作水平。

Art

Topics to be covered this term:

- Learning Basic Of Arts
- Getting to know & classifying colours
- Identifying and applying simple art media
- Making simple drawing and applying colours

Skills that will be developed:

- Develop creativity and imagination
- Explore ideas and colours
- Use a variety of materials and processes to communicate ideas and meanings
- Drawing ,designing, sketching and blending colours
- Build skills and improve their control of materials, tools and techniques.

- Menulis ayat berpandukan petikan cerita

Skills that will be developed/Kemahiran yang diperoleh:

- Mengecam, menyebut dan menggunakan frasa ,perkataan dan ayat yang betul.
- Kemahiran menggunakan asas kata seperti kata ganti nama diri, penjodoh bilangan, kata nama khas dan am ,kata ganti nama diri dan kata tugas dengan tepat.
- Membaca dan memahami teks dengan sebutan dan intonasi yang betul.
- Membentuk frasa dan ayat.
- Mengecam dan membezakan maklumat dalam sumber yang diberikan.
- Bertutur dalam bahasa melayu yang asas.

How you can help/Bagaimana anda boleh membantu:

- Provide additional tasks or work book activities and complete home work with care. /Menyediakan buku aktiviti tambahan , menunjukajar kerjarumah kepada anak dan mengulangkaji bersama dari segi bacaan asas khasnya untuk meningkatkan nahu bacaan ,sebutan dan kemahiran pertuturan.
- Memperbanyakkan bacaan kamus bergambar atau kad imbas./Use pictorial dictionaries or flash cards
- Menggalakkan anak anda menonton berita dan membaca bahan bacaan seperti buku cerita, majalah dan sebagainya untuk menambah idea dan kosa kata

How you can help:

- Provide your child with some form of protective clothing such as an oversized, short sleeved T-shirt and ensure they bring it to school on Art days.
- Make sure they will always getting ready with art materials needed for upcoming art class.

ICT

Topics to be covered this Term:

Presentation and video making with a focus on layout and design.

Presentation skills aimed at specific audiences.

Basics of application building

Multimedia Design

Skills that will be developed:

The overall formatting of presentations and layout development, particularly aimed at future conversion to video.

Intermediate features of modern word processing.

The ability to understand the effect of audience and layout on the perception of finished presentations and documents.

Basic coding skills and logic.

How you can help:

Encourage your child to experiment with the recommended websites below. You may need to assist them slightly with the initial set up of the appinventor site as it requires permissions to access a phone and some software however, once set up it facilitates the full and active building of actual android apps.

Recommended website:

<http://scratch.mit.edu>

<http://appinventor.mit.edu>