

How can I help at home?

The most successful children know that their family supports them and shows an interest in their day to day school life.

- Establish routines at home. Children thrive on orderliness and adapt to classroom rules more easily.
- Talk to your child about what they are doing at school. Encourage them to find out things for themselves.
- Read! Read! Read! Studies show this is the single most important thing parents can do to help their children achieve.
- Have a place to keep all communications from school.
- Remind them to pack their school bags with care.
- Help your child get organized to do homework. Make rules about homework. Decide with your child on a good time to do homework and stick to that schedule as much as possible. Try to keep noise down during study time.
- Reward and praise your child's effort as well as his/her accomplishments.
- Make sure your child gets a good night's sleep.
- Feel free to contact your child's teacher with any questions or concerns you might have.
- Keep a sense of humor about the whole school scene. Don't forget to laugh...School days are filled with funny incidents. Share stories from your school experience. Laugh when your child tells you his or her jokes — s/he will appreciate it and learn from it.

Laughter and Learning -

Your child's best tickets to a happy and successful future!

Woodlands International School



Year 4

A Parent's Guide

**What your child will be
learning and how you
can help at home.**

Term 1 2017

English

Topics to be covered this term:

Unit 1A: Fantasy stories
Unit 1B: Non-chronological reports
Unit 1C: Poems and play scripts on common themes

Skills that will be developed:

Reading, analysing then planning and writing fantasy stories.

Reading, analysing then planning and writing non-chronological reports.

Reading, analysing then planning and writing poems and playscripts, based on common themes.

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles.

Recommended web links –

www.bbc.co.uk/bitesize/ks2/english

www.primaryresources.co.uk

www.ReadingA-Z.com

ENGLISH (ESL)

Topics to be covered this term:

Unit 1: Family Circles
Unit 2: Stories
Unit 3: 3 Day and Night

Skills that will be developed:

To read and analyse extracts from classic children's fiction. Plan, write, edit and proofread their work.

Write about similarities and differences, Forming opinion and expressing preferences.

Scan a text

How you can help:

Please encourage your child to read regularly especially books, magazines and child friendly newspaper articles.

Maths

Topics to be covered this term:

- Measures – Length, Mass, Capacity
- Pie chart
- Problem solving
- Coordinates
- Translation
- Area and Perimeter
- Triangular Numbers
- Parallel and perpendicular lines

Skills that will be developed:

Counting, partitioning and understanding place value.
Securing number facts, calculating, identifying relationships.

Understanding 2-D and 3-D shapes.
Handling data and reading graphs and tables.
Using metric and imperial measures.
Solving puzzles and word problems involving numbers, money and measures; reporting solutions.

How can I help my child at home?

Ask your child what he/she learnt in school today. Revise mental maths. Tell your child how you use maths in everyday life.

Recommended websites:

- www.aaamath.com/
- www.bbc.co.uk/bitesize/ks2/maths
- www.geogebra.org/webstart/4.0/GeoGebraPrim.jnlp
- www.khanacademy.org/
- nrich.maths.org/front_page

Skills that will be developed:

Able to place key events in chronological order.
Able to understand and describe features, events, changes and people of post-war Britain.
Able to examine the effects of such events and changes.
Able to suggest well thought-out reasons for things.
Able to understand and define historical words and terms related to the topics studied.
Comprehend and communicate information from the text, extracts and pictures

Science

Topics to be covered this term:

- Humans and animals
- Living things and environments

Individual investigation on a topic of student's own choice. The text book chapters on Scientists and Enquiry in Context will be used as stimulus material.

Revision of year's work in preparation for the exam.

Skills that will be developed:

Collect evidence in a variety of contexts.

Make relevant observations and comparisons in a variety of contexts.

Present results in drawing bar charts and tables.

Identify simple trends and patterns in results and suggest explanations for some of these.

How you can help:

Assist with reading the textbook and understanding scientific terminologies..

Do Google search on the topic headings to generate a number of relevant websites.

Assist with homework by checking it with your child, once completed.

Recommended web link-

www.bbc.co.uk/schools

Recommended web links –

www.bbc.co.uk/bitesize/ks2/english

www.primaryresources.co.uk

www.ReadingA-Z.com

<http://learnenglishkids.britishcouncil.org/en/>

Social Studies

Topics to be covered this term in History:

- Roman and its Empire
- Roman Britain
- Belief
- Life in Ancient Roman
- Gladiator
- Pompeii

Topics to be covered this term in Geography:

- Planet Earth
- Water
- Weather
- Settlements
- Work and Travel
- Environment
- Places

How you can help:

- Check your child's diary regularly for any notices from the school or from the teacher.
- Encourage your child to revise the topics learned in the class.
- Assist your child to revise for tests.
- Guide your child to surf the internet for topic related research [whenever requested].
- Encourage your child to read regularly especially books, magazines and child friendly newspaper articles.
- Make time to read to your child, also encourage your child to read aloud.
- Encourage learning conversations with your child.

Able to infer meaning and additional information from the text and sources studied..

Exploring interconnections and change.

Understanding the interactions between places and the networks created by flows of information, people and goods. Enquiring and communicating.

Recommended web links -

www.bbc.co.uk/history/forkids/

www.primaryresources.co.uk

www.historyforkids.org/

www.bbc.co.uk/schools/

www.bbc.co.uk/geography

Physical Education

Topics to be covered this term:

- Basketball
- Volleyball
- Athletics
- Swimming

Skills that will be developed:

- Have a better understanding of the game
- Be able to apply the skills in a more effective and competent manner
- To instill sportsmanship and healthy competitive spirit.

How you can help:

Please ensure that your child has his/her PE kit and swimming attire according to the timetable.

Impart good values and behaviour through daily activities.

Art

Topics to be covered this term:

- Learning Basics of Art
- Getting to know colours
- Classifying Colours
- Identify and applying simple art media

Mandarin (Advance)

Topics to be covered this term:

二年级华文课本

1.第十五单元：有趣的汉字

(一) 汉字真有趣

(二) 我们姓什么?

2.第十六单元：小脑袋，有创意

(一) 摘月亮

(二) 小兔运南瓜

3.第十七单元：听听我的心声

(一) 假如有星期天

Skills that will be developed:

1.阅读与理解课文，分析课文中的角色、情节发展和教育意义。

2.认识汉字，做到认清字形，读准字音，理解字义，并能应用所认识的汉字构成词语。

3.认识汉字的笔画、部首和偏旁，掌握汉字的笔顺规则。

4.认识各种标点符号并了解其用法。注意顿号、冒号和引号的使用。

How you can help:

鼓励孩子们多温习课文的生字、多阅读课外读本、多练习写话以提高中文水平。

Homework Expectations:

- Bring your own favourite book/novel/article of your choice to read in class
- Read for 30-45 minutes a day To/With/By
- Assignments are focused around topic studies
- Learn/memorise/complete spelling tasks using topic vocabulary list around each study

Malay – Advance/Beginner

(Term 1)

Topics to be covered this term/Topik yang dipelajari :

Tatabahasa/Grammar:

- Kata nama am /khas
- Kata ganti nama diri 1,2 3 dan tunjuk
- Penjodoh bilangan
- Kata kerja Transitif

Pemahaman/Comprehension:

- Bacaan makna frasa dan ayat tunggal mudah
- Bacaan beberapa baris ayat bergambar dan memandangkan pecahan frasa bergambar
- Bacaan teks cerita

Penulisan/writing:

- Menulis huruf ,sukukata,perkataan,frasa dan ayat secara mekanis
- Menulis imlak ayat atau teks dengan tepat
- Mengecam,mengguna dan menulis ayat tunggal /majmuk dalam ayat dan perenggan

Kemahiran Mendengar/Bertutur:

- Mendengar dan menyebut bunyi bahasa,abjad,sukukata,perkataan,frasa dan ayat dengan betul
- Mendengar,memahami dan memberi

- Making simple drawing and applying colours in various techniques and media

Skills that will be developed:

- Develop creativity and imagination
- Explore ideas of using colours in their artwork
- Use a variety of materials and processes to communicate ideas and meanings
- Drawing, designing and mixing colours
- Build skills and improve their control of materials, tools and techniques.
- Describe how they feel about their own and others work

How you can help:

- Provide your child with materials needed for art every week
- Making draft sketch using simple basic pencil drawing/colouring.

Music

The British National Curriculum for Music focuses on three main areas which are performing, composing and listening. Students will use and develop these skills.

Topics to be covered this term:

- Singing
- Ensemble Performance
- Recorder
- Staff Notation
- Rhythm
- Dynamics

Musical Skills that will be developed:

Continual development of vocal and recorder technique.
Develop writing, reading and playing musical notation using the recorder.
Able to respond to music using dance and movement.
Rhythm, pulse and timing
Ensemble skills (group work)
Dynamics and expression

PLTS (Personal, Learning and Thinking Skills):

Creative thinking	Independence
Self-management	Reflective learning
Effective participation	Teamwork

How you can help:

Mandarin (Beginner)

Topics to be covered this term:

1. 第二册, 单元六 《我会做的事》
2. 第二册, 单元七 《人有两件宝》

Skills that will be developed:

1. 学生学习用华文表达日常的生活能力。
2. 此外, 学生懂得用华文赞美双手和大脑为我们的两件宝。
3. 从中, 学生学习运用量词在句子中。
4. 生字笔顺的学习, 让学生懂得正确的笔顺及部首。
5. 穿插标点符号、构词、同义词、看图写句子、造句等的学习。

How you can help:

鼓励在家也以华文与子女沟通。此外, 多播放中文动画片或中文影片给子女, 以让他们在各情节中学习中文, 增加对词汇的认识和运用。

Recommended website:

<http://www.hwjyw.com>

ICT

Topics to be covered this Term:

Word-processing with focus on layout and design.
Presentation skills aimed at specific audiences.
Basics of application building
Multimedia Design

Skills that will be developed:

The overall formatting of texts and layout development.
Intermediate features of modern word processing.
The ability to understand the effect of audience

respons terhadap sesuatu teks, arahan, soalan dan pesan.

Skills that will be developed/Kemahiran yang diperoleh:

- **Mengecam, menyebut dan menggunakan frasa, perkataan dan ayat yang betul.**
- **Kemahiran menggunakan asas kata seperti kata ganti nama diri, penjodoh bilangan, kata nama khas dan am serta kata ganti nama diri dengan tepat.**
- **Membaca dan memahami teks**
- **Membentuk frasa dan ayat.**

How you can help/Bagaimana anda boleh membantu:

- **Provide additional tasks or work book activities and complete home work with care. /Menyediakan buku aktiviti tambahan, menunjukkan kerjarumah kepada anak dan mengulangkaji bersama dari segi bacaan asas khasnya untuk meningkatkan nahu bacaan, sebutan dan kemahiran pertuturan.**
- **Memperbanyakkan bacaan kamus bergambar atau kad imbas. /Use pictorial dictionaries or flash cards**
- **Galakkan anak-anak anda membaca buku cerita bergambar**

Allow your child to practice the recorder to develop their music reading skills and playing skills. In addition, exposure to many different genres will develop music appreciation and listening skills.

Recommended web links –

<http://www.sfskids.org/templates/home.asp?pageid=1>
www.bbc.co.uk/learning/subjects/music.shtml
<http://datadragon.com/education/reading/>
<http://datadragon.com/education/instruments/>

and layout on the perception of finished presentations and documents.

Very basic coding skills and logic.

How you can help:

.Encourage your child to experiment with the recommended websites below. You may need to assist them slightly with the initial set up of the appinventor site as it requires permissions to access a phone and some software however, once set up it facilitates the full and active building of actual android apps.

Recommended website:

<http://scratch.mit.edu>

<http://appinventor.mit.edu>