

## Science

**Plants:** Students will learn about the functions of plant parts. They will conduct experiments to observe the transportation of water by the stem. They will also grow seeds to look at the effects of light and water on plant growth. They will investigate plant growth at different temperatures.

**At home:** Talk to your child about the functions of plant parts and the factors plant need to grow well. Encourage your child to review the topics learnt using Learner's Book and Activity Book regularly. Show them pictures and browse through interactive websites on the topic of 'KS 1 Science Growing Plants'.

**Looking after ourselves:** Students will learn about the five main food groups and how to sort foods into different food groups. They will learn about the importance of having a healthy diet. They will conduct experiments to observe the effects of sugar on teeth.

**At home:** Encourage your child to review the five food groups and the foods that belong to different food groups. Talk to your child about the importance of having a healthy diet. Encourage your child to review the topics learnt using Learner's Book and Activity Book regularly.

## Geography:

**Maps and Atlas :** Students will be exposed to geographical terms related to maps and atlas. They will explore important regional places, continents and oceans. They will also use atlas to identify and locate places.

**At home:** Parents are encourage to do google search on the topic headings to generate a number of relevant websites.

## History:

**Ancient Greece :** Students will learn to differentiate between fact and fictional stories. They will be exposed to the most influential period of ancient Greece such as Greek's architecture, art, beliefs and etc.

**At home:** Parents are encourage to do google search on the topic headings to generate a number of relevant websites.

## PE

Swimming lessons will be for 1 hour per week, and we will have an introduction to modified team sports.

**At home:** Prepare your child for their strenuous PE days with a healthy breakfast.

## ICT

**Word-processing:** We will identify and make use of the more common features of modern word-processing software. Furthermore, we will be identifying and working with the main features of common layouts.

**Presentation skills:** We will be compiling a range of presentation on topics linked directly to other subjects.

**Coding:** We will be learning the basics of logic for coding and building simple games using the Scratch platform from MIT.

**Image handling:** We are going to create common 2D and

## What can my child do at home?

Encourage your child to read a variety of texts and genres, not just books brought home from school.

If possible, listen to your child read and ask them questions about the text to help their understanding. Discuss what happened; would you make the same choices as the characters? Why/why not? Encourage your child to back up their opinion with evidence from the text.

In your day-to-day interactions, encourage them to do everyday mathematics such as basic addition, subtraction, counting, telling the time or working out the total or change in a shop. Do support and encourage them on spelling and handwriting.

Help your child to be organised until they are in their own routine –

- ◇ Have you got your school bag?
- ◇ Are ALL your books inside it?
- ◇ Is your Spelling Book and Homework Diary in there too?
- ◇ Do you have your PE kit?
- ◇ Do you need anything for your snack and lunch?

## Woodlands International School



## Year 3

## Parent Information Booklet

What your child will be learning about this term, and what they can do at home

Jan—March 2017

# What we will be learning this term...

## Literacy

**Vocabulary and Grammar:** Students will be introduced to new sets of grammar and vocabulary that will serve as building blocks to aid their reading and writing skills.

**At home:** students should do the homework required of them by the English teacher.

**Writing:** Students will be able to write basic fiction and non-fiction text, using basic vocabulary and sequencing words. .

**At home:** Help them with homework, and provide them with a dictionary they can use.

**Looking and Listening :** To take turns in discussions, listen to others and respect others' ideas.

**At home:** Encourage your child to listen to poems and rhymes which they can bring to school.

**Fairies and Dragons:** Students will be able to read and enjoy stories with familiar settings and write their own poems and stories.\

**At home:** Encourage your child to read books at home.

Ideally, read with your child and encourage her to read different genres.

## Reading

Students will practise reading with fluency and expression. They will recall points from the text, and comment on some features and language used. Students are regularly required to take out books from the class library to read at home.

## Mandarin (Advance)

**Topics to be covered this term:**

### 二年级华文课本

#### 1.第一单元: 新的开始

(一) 一天只有一次清晨

(二) 新的一年

#### 2.第二单元: 找一个答案

(一) 我想知道

(二) 发现是一种快乐

**Skills that will be developed:**

1. 阅读与理解课文, 分析课文中的角色、情节发展和教育意义。

2. 认识汉字, 做到认清字形, 读准字音, 理解字义。

## Mathematics

**Counting:** We will read and write numerals to at least 1000. We will understand what each digit represents in three-digit numbers and partition into hundreds, tens and units. We will take note of all three digits when placing a number on a number line.

**Addition:** We will relate addition to 'counting on', recognize that it can be done in any order and use the vocabulary related to it. We are able to count on and backs in ones, tens and hundreds from two- and three-digit numbers.

**Subtraction:** We will understand subtraction as 'take away'. We will use practical and informal methods to support the subtraction of two numbers.

### **Multiplication and Division:**

We are able to understand the relationship between doubling and halving. We count on and back in steps of 2, 3, 4 and 5 to at least 50. We know multiplication/division facts for 2x, 3x, 4x, 5x and 10x tables.

**Shape:** We are able to identify right angles in 2D shapes; classify 2D shapes according to the number of sides, vertices and right angles; classify 3D shapes according to the number and shape of faces, number of vertices and edges; Identify 2D, 3D shapes, lines of symmetry and right and right angles in the environment.

**Measuring:** We shall recognise all coins and notes; understand, use and begin to read money values. We shall know how to find totals; work out change.

We can read the time on analogue and digital clocks to the nearest five minutes on an analogue clock and to the nearest minute on a digital clock.

**At home:** Browse through the internet such as "Youtube" for Maths videos .

## Mandarin (beginner)

**Topics to be covered this term:**

第一册, 单元十二《新年到》

第二册, 单元一《在中文学校》

**Skills that will be developed:**

1. 学生认识过年风俗以及学会说新年吉利语。

2. 此外, 学生也学习用华文表达他们在课堂上的活动: 写汉字、学汉语等。与此同时, 也培养学生对华文的情感。

3. 生字笔顺的学习, 让学生懂得正确的笔顺和部首。

## Art

Knowledge and skills:

Basic shape, colours, sketching, painting, D.I.Y art and art history.

**At home:** Encourage your child to practise more drawing, painting and learn about art history. Encourage their imagination to be express freely.

## Bahasa Melayu (Beginner/Advance)

**Kemahiran yang akan Dipelajari:**

- Mendengar, memahami, dan menyebut frasa, ayat tunggal dan ayat majmuk dengan betul dan tepat.
- Menulis secara mekanis berdasarkan bahan yang diberi dengan betul dan kemas.
- Memahami dan menggunakan golongan kata dengan betul mengikut konteks.
- Mendengar, mengecam, dan menyebut bunyi bahasa, iaitu abjad, suku kata, perkataan, frasa dan ayat dengan betul.
- Bertutur, berbual dan menyatakan permintaan tentang sesuatu perkara daripada pelbagai sumber dalam situasi formal dan tidak formal secara bertatasusila.
- Mendengar, memahami dan memberi respons terhadap sesuatu arahan, soalan dan pesanan yang didengar dengan betul.
- Membaca dan menaakul untuk memindahkan maklumat yang terdapat dalam pelbagai bahan.
- Membaca pelbagai bahan sastera dan bukan sastera yang sesuai bagi memupuk minat membaca.

**Bagaimana anda boleh membantu:**

- Perbanyakkan buku bacaan dalam BM.
- Galakkan pelajar untuk bertutur dalam BM.
- Jadikan membaca buku Bahasa Melayu satu rutin harian atau mingguan.
- Membawa mereka ke perpustakaan dan galkan mereka meminjam buku cerita BM.

