

## Science

**Going Outside:** Students will learn to identify examples of damage to the environment which are a result of human activity. Students need to understand how they can care for the environment. They also learn about weather which consists of the temperature, the precipitation (rain, snow) and the wind.

**At home:** Talk to your child about how human activity damages the environment and different kinds of weather.

**Looking at Rocks:** Students will learn about rocks and the different types of rocks and their uses. They also look at other materials and explores a range of natural materials.

**At home:** Encourage your child to observe the things at home and have them identify which are made of rocks.

## Geography:

**Going to seaside :** Students will be exposed to geographical terms related to the seaside e.g. cliff, bay, harbour etc. They will also learn and explore variety of seaside places around the world.

**At home:** Talk to your child about seaside and what they can see and do at the seaside.

## History:

**Seaside Holiday :** Students will compare seaside holiday pictures in the recent past with those taken a long time ago. They will explore different information that will distinguish the present and the past.

**At home:** Talk to them about seaside holidays now and in those days. What were the activities people used to do at the seaside? Parents can talk to their children how the seaside holidays were when they were young.

## PE

Swimming lessons will be for 1 hour per week, and we will have an introduction to modified team sports.

**At home:** Prepare your child for their strenuous PE days with a healthy breakfast.

## Bahasa Melayu (Beginner/Advance)

### Kemahiran yang akan dipelajari:

- Mendengar, memahami, dan menyebut frasa, ayat tunggal dan ayat majmuk dengan betul dan tepat.
- Menulis secara mekanis berdasarkan bahan yang diberi dengan betul dan kemas.
- Memahami dan menggunakan golongan kata dengan betul mengikut konteks.

Bagaimana anda boleh membantu:

- Perbanyakkan buku bacaan dalam BM.
- Galakkan pelajar untuk bertutur dalam BM.
- Jadikan membaca buku Bahasa Melayu satu rutin harian

## What can my child do at home?

Encourage your child to read a variety of texts and genres, not just books brought home from school.

If possible, listen to your child read and ask them questions about the text to help their understanding. Discuss what happened; would you make the same choices as the characters? Why/why not? Encourage your child to back up their opinion with evidence from the text.

In your day-to-day interactions, encourage them to do everyday mathematics such as basic addition, subtraction, counting, telling the time or working out the total or change in a shop. Do support and encourage them on spelling and handwriting.

Help your child to be organised until they are in their own routine –

- ◇ Have you got your school bag?
- ◇ Are ALL your books inside it?
- ◇ Is your Spelling Book and Homework Diary in there too?
  - ◇ Do you have your PE kit?
- ◇ Do you need anything for your snack and lunch?

# Woodlands International School



## Year 2

## Parent Information Booklet

What your child will be learning about this term, and what they can do at home

Jan—March 2017

# What we will be learning this term...

## Literacy

**Reading:** Read and follow stories in familiar setting with increasing fluency and expression.

**At home:** Encourage your child to read books on a regular basis and accompany them in their reading

**Writing:** Students will develop stories with a setting, characters and a sequence of events, as well as use dialogue.

**At home:** Provide students with a dictionary and give them guidance and in their structuring of sentences and paragraphs.

**Looking and Listening :** Students will be able to understand teacher and follow instructions independently from their peers..

**At home:** Encourage your child to listen to poems , songs and rhymes.

**Speaking:** Students will be able to speak with increased fluency and confidence and demonstrate attentive listening.

**At home:** Encourage your child to recite any poems or nursery rhymes, discuss their favourite toys and events in stories.

## Mandarin (Beginner)

### Topics to be covered this term:

第一册, 单元一《识字一》 第一册, 单元二《识字二》

#### Skills that will be developed:

1. 学生学习用华文书写数字一至十, 掌握“百”的概念。
2. 此外, 学习身体部位, 并学习部位名称和笔顺。
3. 笔顺涵盖对中文数字的运用(笔画)。
4. 单韵母和双韵母的学习以认识拼音的发音。

### How you can help:

鼓励在家也以华文与子女沟通。播放中文数字歌以加深印象, 并学习准确发音。

## Mathematics

**Counting:** We will count, read and write numbers to at least 100 and back again. We can do counting in 2s, 5s and 10s.

We will have the knowledge of place value to position these on a number track and number line; and compare and order numbers, using the appropriate vocabulary.

**Addition:** We will relate addition to 'counting on', recognize that it can be done in any order and use the vocabulary related to it. We will add a single digit to and from a 2 digit number.

**Subtraction:** We will understand subtraction as 'take away'. We will use practical and informal methods to support the subtraction of two numbers. We will subtract a single digit to and from a 2 digit number.

**Multiplication:** We will understand multiplication as repeated addition and use the x sign. Understand multiplication as describing an array.

**At home:** Encourage them to do questions on addition, subtraction, multiplication. Have them to practise on their calculations.

**Shape:** We will visualise and name common 2D and 3D shapes and solids. We will describe their features, use them to make patterns, pictures and models.

**At home:** Encourage your child find examples of 2D and 3D shapes and symmetry in the environment. e.g. the doors are rectangles and boxes are cuboids.

**Measuring:** We shall recognise all coins and notes; understand, use and begin to read money values. We shall know how to find totals; work out change.

We shall estimate, measure and compare objects. choosing and using suitable uniform non-standard measuring instruments. We will describe ways of solving problems, and explain our decisions orally.

We will know the units of time (seconds, minutes, hours, days, weeks, months and years). We will learn about days of the week and months of the year.

**At home:** Get them to know how to read money notations. Practice your kid to read on time and always get them to tell the day and date. Encourage and teach your child to use a ruler to measure objects at home.

### **Data handling:**

Students will answer questions by recording information using lists and tables, presenting outcomes using pictograms, and by sorting

## Art

Knowledge and skills:

Basic shape, colours, sketching, painting, D.I.Y art and art history.

**At home:** Encourage your child to practise more drawing, painting and learn about art history. Encourage their imagination to be express freely.

## ICT

Students will able to enter simple words using keyboard. They learn to access to Microsoft Word. Students are to edit the story and make sure there are no other spelling mistakes using spellcheck.

**At home:** Encourage your child to practise on their key-boarding skills.

## Mandarin (Advance)

Topics to be covered this term:

### 一年级华文课本

1.单元十五: 过去的时光

(一) 爷爷的摇椅

(二) 黑白照片

2.单元十六: 我长大了

(一) 一年过去了

(二) 我不再害怕

### Skills that will be developed:

1. 阅读与理解课文, 分析课文中的角色、情节发展和教育意义。
2. 认识汉字, 做到认清字形, 读准字音, 理解字义。
3. 孩子们能应用所认识的汉字构成词语。
4. 认识汉字的笔画、部首和偏旁, 掌握汉字的笔顺规则。
5. 朗读并背诵古诗

### How you can help:

鼓励孩子们多温习课文的生字、多阅读课外读本、多练习写字以提高中文水平